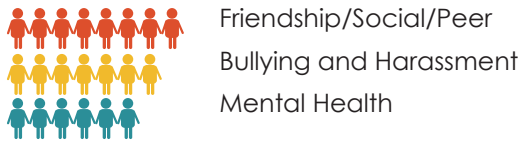


PASTORAL CARE WORKERS PROVIDE PASTORAL AND PRACTICAL SUPPORT TO:

- **STUDENTS** by listening, taking an interest in them, being involved with their daily lives, facilitating activities and seminars and being a positive role model
- **STAFF** by being a supporting resource, providing a listening ear, encouragement, friendship and supporting their personal wellbeing
- **FAMILIES** by being a person of contact, listening, caring, providing support in times of crisis as well as being a referral to support services
- **COMMUNITY** by being a link between churches, the wider community and the school community

STAFF are the main source of student referral

TOP 3 ISSUES FOR STUDENTS USING CHAPLAINCY



65% OF STUDENTS REQUIRE ONGOING PASTORAL SUPPORT

TOP 3 ISSUES FOR PARENTS USING CHAPLAINCY



51% OF PARENTS REQUIRE ONGOING PASTORAL SUPPORT

WHY A CHAPLAINCY SERVICE?

THE FACTS

Students today face a more complex and challenging environment than ever before.

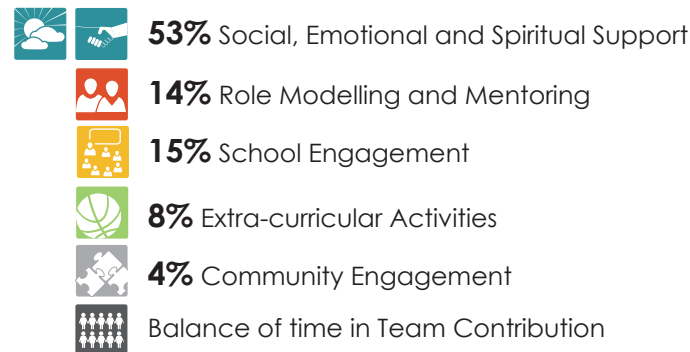
- 15% of young Australians are currently experiencing an anxiety condition
- Bullying is the leading social issue among SA students
- Just under half of all divorces occur among couples with children under 18
- 15% of SA students miss out on breakfast

source: ABS Statistics collected 2007, 2013

DIMENSIONS OF CHAPLAINCY

In recognition of the developed nature and breadth of the work PCWs do, we now refer to 6 dimensions of chaplaincy: social and emotional support, spiritual support, role modelling and mentoring, school engagement, community engagement, and extra-curricular contribution. Data collected via McCrindle research around these dimensions show the breakdown of time spent in these areas of support.

BREAKDOWN OF PCW TIME SPENT BY ACTIVITY INVOLVEMENT



Data Source: McCrindle Research, 2019 SMG Annual Chaplaincy Survey. All figures are over a 1 week period except where indicated otherwise



Cut off and keep for reference

PASTORAL CARE WORKER: EBONY LEHMANN



My name is Ebony Lehmann.

I have worked as a teacher and SSO over the past 10 years and have now moved into PCW work as I see a real need for support for children around the social and emotional wellbeing.

I am studying Youth Work and see this supporting the work I am currently doing at Crafers!

I love Disney movies, puzzles, Minecraft, coffee, getting out to nature and my indoor plants!

DAYS I AM AT SCHOOL:

Monday: 9am-2pm
Wednesday: 11am-4pm
Thursday: 9am-1:30pm
Friday: 10:30am-3:30pm

CONTACT DETAILS:

Phone: 08 8339 1073 (front office)
Email: ebony.grigg418@schools.sa.edu.au

CHAPLAINCY & WELLBEING

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.



purpose | value | hope

Supporting School Communities
Across South Australia Since 1991



Young people and school communities discovering purpose, value and hope



OUR PASTORAL CARE WORKER

A Chaplaincy Service provided by
Schools Ministry Group (SMG)



purpose | value | hope

Schools Ministry Group (SMG) coordinate and facilitate Chaplaincy Services in government schools across South Australia.

- School Chaplaincy commenced in SA Government schools in 1986.
- SMG partners with schools, local churches, state and federal governments to deliver Chaplaincy Services through the engagement of a Pastoral Care Worker.
- SMG works collaboratively with these partners in the recruitment, supervision and ongoing professional development of PCW's to ensure the placement of high quality workers who are well equipped to support young people and strengthen communities.
- Pastoral Care Workers are funded from two main sources - the National School Chaplaincy Program (administered by DforE) and the local church communities.
- The Chaplaincy Service provided through your PCW is a voluntary program offered to school communities.

PRINCIPALS ARE SAYING...

(She) adds another layer to our student support. Students actively seek her out for a casual chat or more formal 1:1 conversation. Students who struggled in the yard have now learnt transferable skills. What she is doing is highly effective.

Primary School Principal

A lot of student problems never eventuate because the (PCW) has provided support and encouragement early on. The students always walk away from their time with the (PCW) with more bounce in their step....It is hard to imagine our school without thinking of our Worker.

High School Principal



www.smg.asn.au